



Argentina  
Bolivia  
Brazil  
Cambodia  
China  
Costa Rica  
Ethiopia  
Ghana  
India  
Jamaica  
Mexico  
Moldova  
Mongolia  
Morocco  
Nepal  
Pakistan  
Peru  
Romania  
Senegal  
South Africa  
Sri Lanka  
Thailand  
Togo

*help...  
learn...  
explore!*

**TEACHING**

➔ [www.projects-abroad.co.uk](http://www.projects-abroad.co.uk)

Tel: +44 (0)1903 708300

## ➔ Introduction



**P**rojects Abroad offers you the chance to take part in one of our tailor-made Teaching projects in the developing world.

No matter what your age or status – school-leaver, student, recent graduate, employed or retired – the fact that you can speak English means that you have a valuable skill that can be shared with others. English is widely regarded as the most commonly used and influential language in the world, for its role in business, tourism and as a cultural medium for so many varied socio-literary forms. People therefore want to learn it in order to enhance their employment prospects, and nowhere is this more true than in the developing world.

In many of our partner schools, English lessons are already timetabled into the curriculum. However, the teachers will usually not be specialists and therefore tend to lack confidence in their own abilities. This means that the students' education often focuses on reading and writing English rather than speaking and listening. This is where you come in. By simply speaking to the students in

English, and having them speak back to you, you begin to increase their confidence, and thanks to the students' grammatical grounding, most volunteers report rapid improvements in their pupils' abilities.

Do not be worried if you have never stood up in front of a class before. We can ensure that you start off as a classroom assistant, lending support to the teacher. It's guaranteed, however, that before long you will be wanting to take the class on your own, as you become familiar with the individuals, and more confident in your own abilities!

As a Teaching volunteer you will be well looked after by our staff, both overseas and at home in the UK. We handle all aspects of the organisation of your project, from the moment you apply, and our 250 staff around the world will support you fully from the moment you arrive in your destination country. And, because we send over 5,000 people abroad every year, you can also be sure that there will always be a friendly network of other volunteers for you to share your experiences with!

## ➔ What is included?

### YOUR PLACEMENT

Teaching is available in all of our destinations. During each country's school holidays, our volunteers transfer to relevant placements in summer schools, teacher-training schools or care projects. You will be given a supervisor at your place of work, usually one of the teachers you will be working with. You will meet regularly with your supervisor and our staff to discuss your placement and any issues which may arise.

### YOUR OWN START-DATE AND PROJECT-LENGTH

You choose when you want to go, and how many months you wish to work. We try to encourage volunteers to teach for at least a couple of months, but can accept people for as little as a month if that is all that you can spare.

### YOUR ACCOMMODATION

You will live with a local host family, who have been carefully selected because they are friendly, welcoming and can provide you with safe and secure accommodation for the duration of your stay.

### ALL YOUR MEALS

We will ensure that you are provided with three meals a day, including either a packed lunch or lunch in the school canteen when you are working.

### INSURANCE

Our package includes comprehensive insurance, which includes travel, medical and liability insurance, for the duration of your time away with us.

### COMPREHENSIVE LOCAL SUPPORT

We directly employ sizeable staff teams in all of our destination countries, and they are responsible for ensuring that all aspects of your project run as smoothly as possible. From the moment they meet you at the airport they will be available to show you around the local area, introduce you to your host family and placement supervisor, and be on-call 24/7 if you have any problems.

### SOCIAL LIFE

It's nice to have other people to share your experiences with. Thanks to the large number of volunteers we work with in each destination you can be sure that there will always be someone for you to meet up with, go out with and possibly even travel with when your project finishes.



➔ Some of our destinations (please see back cover for all destinations)

## ETHIOPIA

Projects Abroad Ethiopia has teaching placements across the country's capital Addis Ababa. English is becoming increasingly important to the youth of this city; the official Amharic language hasn't been able to keep up with the need for new words created by the 20th century's progress in scientific and technological fields and, as a result, many English words and phrases have been absorbed into everyday speech. In many schools all subjects are now taught in English from the age of 12, which means that the volunteers who work in our partner schools are greatly valued.

You would be teaching students from ages 10 to 18, providing them with conversational English tuition which will really give them the confidence to handle their other classes. There is plenty of scope for teaching other subjects; the fact that so many classes are in English means that you can lend a hand with all sorts of different subjects.



## SRI LANKA



As a Teaching volunteer in Sri Lanka you might be giving classes in a variety of locations, to some interesting groups of students! If your school is in the hill town of Kandy then you may be teaching the children of tea plantation-workers. If you are in Panadura then you could find yourself teaching monks in a temple.

The school day goes on until 2pm, at which point many of our volunteers nearer to the coast move on to spend a few hours in one of the tsunami relief camps we work with. You can help the local children here with their homework, play games or organise sporting events. Sri Lanka is also home to our original IT project in the town of Wadduwa, which requires volunteers to teach the local people a variety of computer skills.

## PERU

Our Teaching placements in Peru are located in the small towns and villages that are dotted along the Sacred Valley, between Cusco and Machu Picchu. Our staff there have a very strong background in Teaching, including our director, who was formerly an education specialist with UNICEF. As a result we have an exceptional programme, which has been devised in cooperation with the Peruvian Ministry of Education.

The agreement is to provide an 8 year teaching programme to update the English curriculum for 23 schools in the Sacred Valley. Many local people who have learned English can make more money in the tourist industry than by working as a teacher. As a result we work with teachers with only very basic English abilities themselves, and part of our work involves training them to become more proficient in both the language and in the teaching of it.

Volunteers are very well supported by both the staff and each other. We run regular workshops where ideas can be exchanged and advice can be sought. With an ever-growing amount of training resources and successful lesson plans in the Urubamba office, you will never be short of ideas!



## NEPAL

In Nepal we are based in the intriguing capital of Kathmandu and in some smaller towns in the Kathmandu valley. Volunteers here have the option of working with either primary or secondary school children. The schools themselves are very basic and the available resources often little more than a piece of chalk and a blackboard.

We can help you by providing extra stationary and whatever else you feel you need at the time, but be aware that the most important resource will be yourself; the students will want to know all about you, your friends and family, and your life back home in the UK. So don't forget to take props like photos and magazines to help you!



## TEACHING PLUS

**O**ur volunteers don't just teach English; there are a whole host of other subjects that you could get involved in, from French and Maths to Sports and Drama. Our attitude is that we try to be as flexible as our volunteers are. If you come to us with a burning desire to teach art to children in Nepal then we will try and match this to a need in one of our partner schools in Kathmandu! Of course it is not always possible to find an 'exact fit', and so we ask all our Teaching volunteers to understand that they are going out first and foremost as conversational English teachers. Here are some of the more popular secondary teaching placements that form our 'Teaching Plus' programme:

### FRENCH TEACHING

Although somewhat behind English, French is still considered to be the second most influential and widely spoken language in the world today. As a result we are finding that an ever-increasing number of our partner schools are keen to take on our French-speaking volunteers. This is particularly the case in Senegal and Togo, which are both officially French-speaking countries. However, most children first learn one of the many tribal dialects and are far less fluent in French.

### SPORT

Our Sport volunteers have become so popular with the communities in which they work that we now offer Sport as a stand-alone project in some of our destinations, with our volunteers working in local community clubs. In other countries coaching Sport is still very much tied to the schools, giving volunteers the opportunity to get involved in coaching a wide variety of Sport whilst also being involved in classroom activities.

### MUSIC

So many of our volunteers have musical talents and want to share them with the students they are going to be teaching. Of course it is not always practical to take your double bass with you when you fly out to Mongolia, but if you speak to our local staff after applying then they can often find you a placement in a school which can offer you a few hours a week teaching music, in addition to your English classes. And, of course, all musicians speak the same language!

### OTHER SUBJECTS

We work with so many schools, in such a variety of destinations, that you never know which combination might work. Who would have thought that there'd be a great demand for our volunteers to teach Drama in Romania? Or IT in Sri Lanka and Ghana? But there was, which is why you shouldn't be afraid to speak to us if you wish to do something that you can't find on our website.



# TEACHING

## → Why choose Projects Abroad?

**Safety & Security:** We take your security abroad very seriously. Before we send volunteers anywhere, the countries must be politically stable and safe. We are in contact with the Foreign and Commonwealth Office, regarding safety and stability and, of course, we have the added security of our own overseas staff who know the local area in detail.

**Structure:** Our teaching programmes are structured so that you get the most out of your time overseas. Each group will have a project supervisor there to provide assistance and guidance throughout the trip.

**Variety:** We want to match your skills and enthusiasm to the right project. By creating a wide variety of projects for volunteers, we allow you to select the project best suited to you. There are 23 destinations to choose from, allowing volunteers with all interests to find a placement that is just right for them.

**Flexibility:** Our projects have no set start dates which mean you can choose when your placement begins.

**CV and Self-Development:** Voluntary work with Projects Abroad is excellent for your CV and university applications. It gives you greater life experience, develops personal skills, and shows your initiative to try something new - traits which appeal to employers and universities.

**Prices:** Teaching placements start from **£995** for 1 month upwards.

## → 3 easy ways to apply



Telephone  
Tel: +44 (0) 1903 708300



Internet  
[www.projects-abroad.co.uk](http://www.projects-abroad.co.uk)  
(Under section "Apply Now")



Application Form  
(Request a brochure)



"I found my time teaching English to be the most challenging, but ultimately rewarding experience of my life. Before I left I had many doubts about my ability to teach, but as I am sure that hundreds of volunteers before me found, somehow I managed it! I formed incredibly close bonds with the children (I taught 4-16 year olds) and they had a huge impact on me. They were the kindest, friendliest and most generous people that I have ever met. They were so eager to learn and teaching them was an absolute pleasure."

**Sarah Christie** (in India)

"I had the most amazing time - a completely indescribable experience. Amazing country, amazing staff, great host family, incredible project! I would recommend the Teacher Training programme to anybody!"

**Laura Gent** (in Peru)

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